

October 2017

Grade 1:



Students have been practicing their tech skills by logging into their accounts, utilizing proper mouse navigation by clicking on Loker links, opening and closing windows and logging out of their accounts. We have been focusing on the 3 rules for Internet

Safety skills and using "just right" websites.



Grade 2

L A R K



The Second Graders have been very busy this month. Students learned how to navigate the [Loker](#) website and practiced logging into and out of their own accounts using their full names which is new for them this year. We have been focusing on the 3 rules for Internet Safety skills and using "just right websites."

Grade 3:

The third grade students have been very busy! They were introduced to our keyboarding site, All the Right Type 4 Online. They have logged into their student accounts and practiced their keyboarding skills. They have taken and a benchmark test to see how many words per minute (wpm) they can type which will be arriving home this week. Students were also introduced to Chromebooks, which is new to third grade! They are also learning how to log into their Google Drive accounts. We have also focused on Internet Safety skills as well. Students were introduced to [Digital Passport](#) from Common Sense Media.



Grade 4:

Students are learning to use their Chromebooks and starting to learn and explore more about Google Drive. Students also practiced their keyboarding skills with All the Right Type 4 Online and have been given a benchmark typing test this month to start the year off. 4th grade students have reviewed Internet Safety skills are also using Digital Passport to review key issues which students face in today's digital world.



Grade 5:

Grade 5 students have checked their student accounts and Google Drive accounts. They have made reviewed Internet Safety skills and are using Digital Passport to review those skills. They have practiced All The Right Type 4 Online and have taken a benchmark typing test this month to start the year off.